Course Overview

Opening Supplication:

"How perfect You are Oh Allah, and I praise You. I bear witness that none has the right to be worshipped except You. I seek Your forgiveness and turn to You in repentance."

We ask Allah to bless this curriculum, and the families that use it, and to make it of benefit to the Muslim Ummah. Any mistakes in it are our own, and anything good in it is from Allah. We seek Allah's protection from anything bad in it, and ask Allah to guide us to accept and practice what is good in it without hesitation.

Lesson Manual:

This guide consists of 10 Units, each of which should take about a month to complete. Our Islamic Studies and Arabic Program school year is ten months, in order to allow students to cover more material and to limit the amount of time that students are away from their studies during the summer months.

Subject Descriptions:

Qur'aan—Assignments are given from the Qur'aan consisting of 1-3 suwaar for each Unit. Memorization of these suwaar is required. The "Qur'aan and Arabic Teacher CD" is included in order to demonstrate correct pronunciation for each Qur'aan assignment. This CD features recitation of each surah, Tafseer reminders, and vocabulary practice.

Tafseer (Exegesis of the Qur'aan)—You will use the "Mini Tafseer Book" series (12 booklets in all) to explain the meaning and story behind the revelation of the suwaar (plural for surah, or chapter of the Qur'aan) studied in this level. Note: All translations of Qur'aanic ayahs have been taken from the Yusuf Ali translation of the Qur'aan and all Tafseer has been based on the Tafseer of Ibn Kathir. The Mini Tafseer books feature the Arabic text of each surah, English meaning, English transliteration, coloring activities, review, and special points for each surah studied.

Ad'iyaa (Supplications)—Lessons introduce children to daily ad'iyaa (plural of du'a) that encourage morals, values, and good character. Kitaab Al-Ad'iyaa has been included to assist parents in teaching these ad'iyaa (supplications). This booklet features each dua in Arabic with the English translation and transliteration. The Qur'aan and Arabic CD can be

used in conjunction with the booklet to practice the meanings and correct pronunciation of each dua as well.

Al-Asmaa' Ul-Husnaa (The Beautiful Names of Allah*)—The various attributes of Allah* are taught in order to increase the child's love of and understanding of Allah*. The text "Khadijah & Khaalid" Parts I and II are included with short stories, Qur'aanic ayaat, and many details about the attributes of Allah* that are covered in each lesson. Each lesson has exercises and suggested activities to complete. The "Qur'aan & Arabic Teacher CD" can also be used to practice the correct pronunciation of each name.

Arabic — Arabic vowel markings (Tashkeel), reading, writing, and vocabulary will be the focus of this level. The Arabic Exercise Book III offers over 300 pages of practice pages including coloring, cut and paste, writing, matching, and review activities. We also have included the Qur'aan & Arabic CD to help with pronunciation and reading. Although the Arabic Exercise Book contains transliterations of all terms, these transliterations are approximate and some sounds in Arabic cannot be represented accurately using the English alphabet. The only way to correctly reproduce the Arabic sounds is to hear them spoken using the recommended software.

Lesson Format:

Now we would recommend that you open to any lesson in Part II of the lesson manual and reference the lesson as we briefly go over the features of a lesson. You will note that each of the items in bold below listed below are bold on your selected lesson as well.

Lesson Warm-Up:

At the beginning of each lesson, you will complete a warm-up before starting the main lesson for the day. This warm-up consists of practice or review activities (see the Lesson Warm-Up box at the top of each lesson page). The purpose of the warm-up is to increase retention in all subjects by practicing on a daily basis, and to get your child mentally prepared to start the main lesson for the day.

Assignments:

You will be given an assignment to complete for each lesson section. These assignments are required (unless otherwise noted). This means that they must be completed before you move on to the Lesson Assessment at the end of each lesson.

Advanced Activities:

You will notice special activities are included in some (not all) of the lessons. These activities are "Advanced" meaning they are for children who have mastered the skills of the lesson and who need more of a challerge. Not all students will be able to do these activities. They are included only for the purpose of providing challenging material for students who are able to complete it. However, students should not be expected to complete these activities as a

part of the normal curriculum content. Thus, if your child cannot complete the activity this is **not** a problem and in fact, does not reflect any deficiency on his part at all.

Enrichment Activities:

With each lesson there are a list of activities that are designed to reinforce the lesson objectives, these activities are optional unless otherwise noted.

Important Note! We do not recommend completing the required portions of the curriculum and skipping the optional activities. Your child may complete the course faster, but they will not have time to absorb the information properly and this could adversely affect their performance in the next level. Thus, we recommend following the suggested schedule and completing the recommended activities for each lesson in addition to the regular lesson assignment and assessment. This will ensure that your child will get the most from this curriculum.

Activity Symbols:

You will notice that certain symbols are used in the Lesson Manual in the activities section. These symbols help identify activities of a certain type. The following page contains a complete key to the symbols used.

Lesson Assessment:

At the end of each lesson there is a "Lesson Assessment". Each Lesson Assessment is to be completed after all the lesson material has been covered and all assignments and activities have been completed. This lesson assessment should be kept for your records.

Final Exam:

The Final Exam must be passed with a grade of 3.0 or higher. All exams are cumulative, this means they cover ALL information taught in the level. We highly recommend that you spend at least 2-4 weeks reviewing for the exam before placing your request. The exam has a time limit of 5 days (from the date we e-mail it to you including weekends). If the exam is not completed in this time, or if your child does not pass the exam, you will have to wait one month and pay the testing fee again in order to take a second exam. Questions will be posed in a variety of formats including the following: Fill-in-the-Blank, Matching, Multiple Choice, Audio Recording and Writing Samples.

The exam and detailed instructions on how to complete the exam will be e-mailed to you within 24 hours of making your online request, insha-Allah. You must complete and return the exam within 5 calendar days of placing this request and receiving the exam. If you have any questions about the process please contact us (support@ad-duha.org) before placing your order.

Activity Symbol Key



Arts & Crafts Activity- these activities reinforce lesson objectives while providing children with the opportunity to complete creative projects.



Field Trip-recommended field trips are suggested periodically to allow a change of pace while sticking to the stated lesson objectives.



Cooking Activity-these activities reinforce the information being taught while allowing students to spend time being creative in the kitchen.



Sports/Outdoor Play Activity-activities that can be done outside and involve refining motor skills or exercise.



Online Activity-a search or recommended link



Games-indoor games involving items around the house, and focused on enrichment and reinforcement of lesson objectives.



Quality Time-time to discuss ideas and to reflect on the information being taught. This is valuable interaction between you and your child, during which they learn more about you and your worldview.



Worksheet-periodically through the manual review worksheets are offered in addition to the textbook, workbook, and software assignments.



Science Activity-lesson objectives are tied into a science experiment.



Library Trip-activities that require a trip to the library to get books.



Research Suggestions-these activities are for parents to help them prepare for and carry out the lesson objectives.

Unit 1

"Say! I seek refuge with the King of Mankind."

Suratun-Nas, Verse 2

Unit 1, Lesson 1

Subject	Assignment	Completed ☑
Qur'aan/Tafseer	Review: Suratul-Faatiha & Balad to Naas	
Ad'iyaa	Review: Level A Ad'iyaa	
Al-Asmaa' Ul-Husnaa	Al-Haseeb: The One Who takes Account	
Arabic	Futha	

Lesson Objectives:

- Review all suwaar covered in Level ALP and Level A
- Review the ad'iyaa studied in the Level A
- Learn about how Allah* counts all of our deeds
- Learn how to read the Futha symbol in the Qur'aan

Qur	' aan			
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Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

Have your child look at all the materials he will be using for the course.

Use the CD's for several minutes, just to let your child see the types of information that he will be learning.

Review Suratul-Fatiha & Suratul-Balad to Naas Assignment:

Every day you should try to carry out the following activities with your child:

- 1. Review several suwaar (this is the plural for surah, or chapter of the Qur'aan) with your child.
- 2. Correct any errors.
- 3. If you do not feel confident in your pronunciation, go to www.quranexplorer.com to listen to each surah. We recommend listening to the recitation of Sheikh Al-Afasy, as it is clear and slow.
- 4. Read the article on the Manners of Listening to and Memorizing the Qu'raan that follows this lesson.

Discussion:

Suratul-Fatiha & Suratul-Balad to Naas were covered in Levels ALP & A of the program. In this first Unit of Level B we want to make sure that students who have continued from these levels still know the suwaar well, and that new students who are just entering the program know the suwaar that have already been covered.

Memorization of these suwaar, in addition to all the suwaar studied in Level B, is required for graduation to the next level of the program.

Not all children will be able to memorize easily, but we encourage parents to make an effort and to encourage their child to do their best, as this is the best and most effective time in a child's life to start committing the word of Allah to their hearts and minds.

It is very important that neither you, nor your child, do other tasks while listening to the Qur'aan (for example cooking, reading, or playing with toys.) The Qur'aan is the word of Allah and it must be respected as such. Children should be taught that when Our'aan is being recited they should pay attention and listen to the guidance that Allah has sent them. The best times to do this are at nap times or bedtime when children are quiet and calm. Above all, they should see that you stop all your activities and sit to listen with them as well.

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Ad'ivaa

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

Continue to review Suratul-Faatiha & Balad to Naas.

Assignment:

Review the ad'iyaa studied in the Level A using the "Qur'aan & Arabic Teacher CD" and the review list on p. 2 of the "Kitaab Al-Ad'iyaa" Booklet.

Discussion:

The Qur'aan & Arabic Teacher CD is a wonderful teaching tool for children. You should encourage your child to play with it as often as he likes and give him the freedom to listen to any section that he wishes. You will soon notice him making dua and reciting Our'aan.

Note: Make sure you keep the Qur'aan & Arabic Teacher CD in a safe place when you are not using it, as children often will be rough on their toys. It is best that you supervise your child's use of this CD by making sure he cannot reach it at times when you cannot sit and monitor his behavior.

For this lesson we will concentrate on the reviewing those ad'iyaa that were covered in the Level A of the Islamic Studies and Arabic Program. Sit with your child and ask him if he knows any of the following ad'iyaa. Listen to each of the ad'iyaa using the Our'aan & Arabic Teacher CD and ask your child to recite any of them that he knows. If he knows a dua correctly without mistakes, check it off the list. If he does not know a dua, take time to go over the dua several times.

It is important for you to show enthusiasm and be cheerful when presenting information to your child. Children respond to our emotions rather than to the task itself. If they see that you do not show interest they will quickly stop paying attention. However, if you smile and speak in an excited manner, you will see that they will become excited also, and will be eager to learn more.

Activities: Quality Time



- Repeat these ad'iyaa with your child throughout the week at the appropriate times. By reinforcing memorization at other times your child will learn the lesson more thoroughly and will progress more quickly than if you limited the practice to just one lesson.
- Make sure you are regular in repeating these ad'iyaa when appropriate. Children learn much more quickly in an environment where they have consistency, and in which they know what to expect. Establishing regular patterns of behavior is essential to raising children who are well balanced and who get the most out of education.

Al-Asmaa' Ul-Husnaa

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Continue to review Suratul-Faatiha & Balad to Naas.
- _Continue to review the Level A ad'iyaa (use the Qur'aan & Arabic CD to listen to the recitation for some variety).

Assignment:

Read Lesson 1, "Al-Haseeb: The One Who takes Account", from "Khadijah & Khaalid Vol. I"

Discussion:

In this lesson, you will be reading about the 41st of Allah's 99 beautiful names (the first 40 were covered in Level A). The Prophet # emphasized the importance of memorizing and pondering these names in the following hadith:

Abu Hurayrah reported that the Prophet ***** said, "Allah has 99 names, 100 minus one, and whoever 'ahsahu' (enumerated, believe in, ponders, worships, supplicates, and acts according to belief in them) will enter paradise; Allah is 'witr' (odd ir. number) and He loves the 'witr' (odd numbered items, such as the 99 names), (Related by Muslim and Bukbari 8:419)

These names also help us understand better who Allah is. We can illustrate to children through stories from the Qur'aan how the names of Allah it lus more about Him. Since we can never physically describe Allah is, we can depend on understanding Him from His actions and interactions with the creation.

Children will have many questions about Allah and it is important to answer them to the best of our ability. By asking questions and getting answers, children learn a vast amount of information in a short period of time. However, many of these questions may be quite complicated for us as adults to answer! Do your best, don't loose patience, and if you don't know something try to find out; involve your child in the search for the answer to his very important question.

Note: Some children may find the idea of Allah& frightening because they do not understand what or who He is. Point out how Allah& is good and loves good things. He has taught us to feed the poor and be kind to one another, and so many other things that show how good He is.

Activities: Reinforcement



- 1. Have your child answer the questions that follow the lesson in the book.
- 2. Color the page in the Asmaa' Ul-Husnaa Coloring Book for this name of Allah to give your child extra practice with Allah's names and Arabic letter recognition.
- 3. Use the Qur'aan & Arabic Teacher CD to listen to Allah's names.

Arabic			
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Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Continue to review Suratul-Faatiha & Balad to Naas.
- Continue to review the Level A ad'iyaa.
- Reread Lesson 1 in Khaalid & Khadijah and discuss the main points.

Assignment: Lesson 1: Futha from the "Arabic Exercise Book III"

Carry out the following steps:

- 1. Use Arabic Exercise Book III to complete the lesson assignment, Try to complete a section every day so that your child has daily Arabic lessons.
- 2. Apply Arabic skills in other subject areas whenever possible. For example, when reading the names of Allah or reading the vocabulary from the Our'aan lesson.
- 3. Pacing: You should plan to complete 1-2 pages per day.

Discussion: Arabic Every Day

You will be using the Arabic Exercise Book III to complete assignments. Each lesson has multiple pages of activities to be completed. You should plan to cover a portion of the lesson every day so that the Arabic lessons are consistent. The number of pages will vary per lesson so there will be suggestions for 'Pacing' in the instructions for each lesson (see example above).

In this lesson, you will focus on teaching 'Fut-ha', which is a long vowel in Arabic. Please note that the spelling for Futha that we use in the text may not be familiar to you. Often this tashkeel is spelled 'Fat-ha' in English. However, we have chosen a different spelling that more closely reflects the phonetic sounds in Arabic. Therefore, the 'u' in 'Fut-ha' is a short u as in 'up'.



15 If you do not know Arabic: The Arabic Exercise Book III contains detailed lesson information for all skills taught. As you go through the text with your child, pay special attention to the "Notes" in bold. These will give you tips, hints, and background information to help you carry out a successful lesson.

Unit1, Lesson 1 Assessment

Student Name	_Date:
Directions:	
off the items that your child c	ne assignments, complete the lesson assessment below. Check an complete on his own, without your assistance. Rate your abject area as indicated in order to identify skills that have been improvement is needed.
Qur'aan	
Can recite all suwaar from	the Levels ALP & A (Fatiha & Balad to Naas).
	_Excellent _Good _FairPoor
Which suwaar still need to be	worked on?
	Surah Names
Ad'iyaa	
Can recite the ad'iyaa from	Level A
	ExcellentGoodFairPoor
Which ad'iyaa still need to be	worked on?
	Dua Names
Al-Asmaa' Ul-Husnaa	
Can explain what is the m	eaning of Al-Haseeb. (The One Who takes Account)
	_Excellent _Good _FairPoor
Can explain what "taking bad, big and small.)	account" means. (Allah & counts all of our deeds, good and
	ExcellentGoodFairPcor
	the story that shows how Allah& is "Al-Haseeb". (Allah& add to the salams when we greet each other.)
	ExcellentGoodFairPcor

Arabic	
Can recognize Futha correc	tly in the assigned exercises.
	All of the timeSome of the timeRarely
Can read Futha correctly in	the assigned exercises.
	All of the timeSome of the timeRarely

Unit 1, Lesson 2

Subject	Assignment	Completed 🗹
Qur'aan/Tafseer	Suratul-Fajr (The Dawn)	
Ad'iyaa	Gatherings #1	
Al-Asmaa' Ul-Husnaa	Al-Jaleel: The Majestic	
Arabic	Practice-Futha	

Lesson Objectives:

- Begin to memorize Suratul-Fajr
- Learn the tafseer of Suratul-Fajr
- Learn one of the ad'iyaa that Rasulullah #used to say in gatherings
- Learn about Allah's majesty
- Practice reading and writing Futha



Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

Continue to review Suratul-Faatiha & Balad to Naas if needed.

__Continue to review the Level A ad'iyaa if needed.

Reread Lesson 1 in Khaalid & Khadijah and discuss the main points.

__Complete 1-2 pages in the Arabic Exercise Book.

Assignment: Practice Suratul-Fair using the "Qur'aan & Arabic Teacher CD"

Every day you should try to carry out the following activities with your child for the assigned Surah:

- 1. Listen to the assigned surah (beginning to end) from the CD.
- 2. If your child already knows this surah review his recitation to correct any errors.
- 3. Practice the vocabulary list for this surah (next page).
- 4. If you are unsure of how to pronounce the vocabulary words, click on the picture next to the surah name on the CD to hear the correct recitation.

Discussion: Vocabulary Lists

For each surah studied in this level of the program, there is a vocabulary list. This list features keywords from the surah that will help your child understand the meaning of the surah as he recites. These vocabulary lists are also used in the Arabic Exercise Book as well.

Activities: Quality Time



If you cannot find quiet time to concentrate on listening to the Qur'aan, try right before naptime. Include a nap for your child during the day and as they get ready to nap play the CD. Usually children at this time of the day will be willing to relax and listen quietly to the Qur'aan. If you have trouble calming them down move the naptime to the time after they have done the most activities (for example just after recess and lunch). They will be tired and more likely to settle down when asked to.

Vocabulary

Directions: Try to have your child memorize one or more words each day while studying the assigned Surah. As your recite or read with your child point each word out and emphasize its meaning. Words listed in the Arabic column are written exactly how they appear in the Qur'aan (note the spelling and vowel signs of a word in Arabic change depending on how a word is used in a sentence, so for simplicity we have used the spelling and signs as found in the surah being studied). The words are then transliterated in the second column (note the last vowel sign in most cases is not pronounced). The final column contains the English translation of each word.

	Arabic	Transliteration	Translation
1.	ٱلْفَحْرِ	al-fajr	the dawn
2.	لَيَالٍ	lay-yaa-lin	nights (plural)
3.	عَشْرٍ	ashr	ten
4.	اَلشَّفْعِ	ash-shaf [*] e	even numbered things
5.	اَلوَ ثْرِ	al-watr	odd number things
6.	اَلْعِمَادِ	al-'e-maad	pillars

Tafseer

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- _Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __Continue to review the Level A ad'iyaa if needed.
- Practice Suratul-Fajr.
- Reread Lesson 1 in Khaalid & Khadijah and discuss the main points.
- Complete 1-2 pages in the Arabic Exercise Book.

Assignment: Suratul-Fair (The Dawn)

Carry out the following activities with your child for the assigned Surah:

- 1. Read the following discussion.
- Use the "Mini Tafseer Book #27" to go over the meaning of the Surah with your child every day for at least 2-5 minutes.
- 3. Discuss the important points of the Surah with your child.

Discussion: Mini Tafseer Book Series

In this level of the Ad-Duha Islamic Studies and Arabic Program, we will be using the "Mini Tafseer Book Series" to carry out the Tafseer lessons. This series is a continuation from Level A (Books 11-26) so you will begin with book #27 (Suratul-Fair) in this lesson.

The Tafseer books have been written based on the well-known tafseer of Ibn Kathir and we have used the translation from Yusuf Ali as this is the most widely accepted English translation used around the world.

The purpose of these books is to make learning fun, and to assist you in teaching your child about the book of Allah. To this end, we have designed the books with the following features:

- Bold brilliant colors
- Illustrations
- · Grade appropriate vocabulary
- Coloring activities
- · Quick facts to help your child get thinking about the surah
- Review section at the end of each book
- Highlighted vocabulary words

We recommend that you carry out Qur'aan and Tafseer lessons every day (one day to introduce new material and the remainder of the week for practice and review. If your child memorizes quickly or already knows a surah, simply move on to the next one. There are 12 suwaar to memorize in this level, and getting a head start will make your task much easier, insha-Allah.

Important Note: The vocabulary words assigned in the Qur'aan lessons come from the surwaar (plural for surah) being studied in each lesson. In order to build vocabulary and increase comprehension the vocabulary words have been highlighted in the text of the Mini Tafseer books so that you can point out the words for your child as you read

Ad'iyaa

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

Continue to review Suratul-Faatiha & Balad to Naas if needed.

Continue to review the Level A ad'ivaa if needed.

- Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- Reread Lesson 1 in Khaalid & Khadijah and discuss the main points.

Complete 1-2 pages in the Arabic Exercise Book.

Assignment:

Learn the dua for Gatherings (#1) using the "Qur'aan & Arabic Teacher CD" and "Kitaab Al-Ad'iyaa"

Discussion:

It is not only important that students can recite the duas at the appropriate times but also that they understand what they are asking for in the dua. Translations of all the duas have been included on the Qur'aan and Arabic Teacher CD and in the Kitaab Al-Ad'iyaa Booklet. Please reference this booklet for the exact translations of each of the duas.

Remember your child does not have to memorize all of the meanings word for word, (although if they can do this it is better), rather they should simply be able to explain in their own words what the dua means. For example, the dua for gatherings is about "praising Allah* and asking Allah* for forgiveness".

Note: If you do not already know the dua, it is important that you learn it along with your child. This is because:

- Ad'iyaa are part of the Sunnah of the Prophet ## and we are all responsible to practice his Sunnah.
- 2. Teaching is always easier if you know the material you are teaching very well.
- 3. Being a role model for your child is motivational.
- If your child sees that you already know the material they will strive to meet your standards.
- If they see you study with them to improve yourself they will respect you and mimic your efforts to be humble and learn no matter what.

Either way you go you cannot loose, the important part is to show your child that learning is good and there is no point at which we should choose not to bring ourselves closer to Allah and Rasulullah.

Rasulullah told us that all of us will go to Jannah (heaven) except those who refuse. The companions were perplexed as to who would refuse. Rasulullah informed them that the ones who refuse are those who decide not to do the things that Allah and His Prophet have enjoined upon us.

Activities: Progress Chart



While you are learning the ad'iyaa in this level, you may want to make a chart to keep track of your child's progress. You will need the following supplies for this activity: poster board, ruler, pencil, and glitter glue (optional).

- Take the poster board, ruler, and pencil and layout a chart on the poster board (see illustration below).
- 2. Write the title on the poster with a large marker. Choose a title that your child is excited about (for example "Hajar's Dua Chart" or "The Dua's that I Know").
- 3. Let your child use a pencil to make shapes and patterns on the border of the poster.
- 4. Then us the glitter glue (or regular glue and glitter) to trace the patterns and decorate the poster.
- 5. Hang the poster in the area where you normally study so that your child can see their progress each day (make sure the glue dries completely before you hang the poster).
- 6. Update the chart as your child memorizes each dua.



Al-Asmaa' Ul-Husnaa

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

Continue to review Suratul-Faatiha & Balad to Naas if needed.

_Continue to review the Level A ad'iyaa if needed.

__Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.

_Practice the dua for Gatherings #1.

Reread Lesson 1 in Khaalid & Khadijah and discuss the main points if needed.

Complete 1-2 pages in the Arabic Exercise Book.

Assignment:

Read Lesson 2, "Al-Jaleel: The Majestic", from "Khadijah &

Khaalid Vol. 1"

Discussion: Get the Most from the Curriculum!

The Asmaa' Ul-Husnaa lessons include a short story to be read, review questions, practice and pronunciation on the Qur'aan & Arabic Teacher CD, and coloring pages for each name taught. Using all of the resources provided in the course materials will make learning the names easier and more fun for both you and your child.

It is a misconception that Allah only has 99 names. In fact there are many more than 99 listed in the Qur'aan, and Rasulullah indicated that there are names that are not in the Qur'aan and are only known to certain servants of Allah according to His will. The names covered in our curriculum are taken from the list compelled by Tirmidhi and is representative of the most common and important names that appear or are indicated in the Qur'aan, and Allah knows best.

Arabic			
Arabic			

Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __Continue to review the Level A ad'iyaa if needed.
- __Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- __Practice the dua for Gatherings #1.
- __Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- _Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Lesson 2: Practice-Futha from "Arabic Exercise Book III"

Carry out the following steps:

- Use Arabic Exercise Book III to complete the lesson assignment. Try to complete a section every day so that your child has daily Arabic lessons.
- Apply Arabic skills in other subject areas whenever possible. For example when
 reading the names of Allah sor reading the vocabulary from the Qur'aan lesson,
 look for the letters being studied.
- 3. Pacing: You should plan to cover 1-2 pages every day.

Discussion:

If you are not a native Arabic speaker, or if you have not studied the Arabic language, we would highly recommend that you purchase the **Arabic Playhouse Software** (ISL Software, www.islsoftware.com) to assist you and your child in learning correct pronunciation. This software is the best available on the market to teach Arabic that we have come across. From learning the letters to reading entire surahs, the software makes learning easy and fun!

Important Note on the Arabic Playhouse Software:

It is the goal of Ad-Duha to provide materials that do not contain images and/or music in accordance with the prohibitions on these items in Islamic law, however, the Arabic Playhouse software does use short introduction music at the opening of the software and on each lesson section. We have opted to recommend this software despite its use of some music for the following reasons:

- This software focuses on Qur'anic Arabic (unlike all other Arabic software we are aware of).
- 2. The music can be stopped by simply clicking on the activity you wish to complete.
- The music, although present, is limited in amount (most other software has the music run continuously).
- 4. Ad-Duha, for the time being **cannot produce similar product** to the Arabic Playhouse software.
- 5. Arabic Playhouse is **undeniably the best available software** for teaching Arabic that we are aware of.
- 6. Many of our students live in regions where they have absolutely no access to Arabic classes, teachers and/or their parents do not know Arabic. In these circumstances, we view it as necessary to include this teaching tool (until a better alternative is available) in order to assist these students who have no other alternatives, and Allah knows best.

We have contacted, and continue to contact the software producer, ISL Software, on a regular basis in order to encourage them to make a new release of the software that does not use music. Although they have not agreed to our request, we would encourage parents to contact them as well (www.islsoftware.com), so that they realize there is a market for music free products.

Activities: Worksheets



Complete the activities included in the Arabic Exercise Book for this lesson.

Unit1, Lesson 2 Assessment

Student Name	Date:
Directions:	
off the items that your child	the assignments, complete the lesson assessment below. Chec can complete on his own, without your assistance. Rate you abject area as indicated in order to identify skills that have bee mprovement is needed.
Qur'aan/Tafseer	
Can recite Suratul-Fajr.	
	ExcellentGoodFairPoor
Can explain the tafseer of S	Suratul-Fajr (in his own words).
	ExcellentGoodFairPoor
Has memorized the vocabu	ılary list for Suratul-Fajr.
	ExcellentGoodFairPoor
Can recite all suwaar from	the Levels ALP & A (Fatiha & Balad to Naas).
	_ExcellentGoodFairPoor
Which suwaar still need to be	worked on?
4.10	Surah Names
Ad'iyaa	
_Can recite the dua for Gath	nerings #1.
	_Excellent _Good _FairPcor
Can give the meaning of th	e dua for Gatherings #1 (even if it is in his own words).
	ExcellentGoodFairPoor
Can recite the ad'iyaa from	Level A
	ExcellentGoodFairPcor

Which ad'iyaa still need to be worked on?
Dua Names
Al-Asmaa' Ul-Husnaa
Can explain what is the meaning of Al-Jaleel. (The Majestic)
_Excellent _Good _FairPoor
Can explain what "Majestic" means. (There is nothing more beautiful, good, or honorable than Allah .)
ExcellentGoodFairPoor
Can give an example from the story that shows how Allah& is "Al-Jaleel". (Everything Allah& has created is so wonderful, how majestic must He be, the One who created all of these things.)
ExcellentGoodFairPoor
Can explain what is the meaning of Al-Haseeb. (The One Who takes Account)
_Excellent _Good _FairPoor
Can explain what "taking account" means. (Allah& counts all of our deeds, good and bad, big and small.)
_Excellent _Good _FairPoor
Can give an example from the story that shows how Allah& is "Al-Haseeb". (Allah& counts even the words we add to the salams when we greet each other.)
_Excellent _Good _FairPoor
Arabic
Can recognize Futha correctly in the assigned exercises.
All of the timeSome of the timeRarely
Can read Futha correctly in the assigned exercises.
All of the timeSome of the timeRarely

Unit 1, Lesson 3

Subject	Assignment	Completed ☑
Qur'aan/Tafseer	Suratul-Fajr (The Dawn)	
Ad'iyaa	Gatherings #2	
Al-Asmaa' Ul-Husnaa	Al-Kareem: The Generous	
Arabic	Kusra	

Lesson Objectives:

- Continue to memorize Suratul-Fajr
- Continue to learn the tafseer of Suratul-Fajr
- Learn a second dua for gatherings
- Learn about how Allah* is generous
- Learn how to write and read Kusra

Our'aan	
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Lesson Warm-Up

(Directions: Check off each item as you complete it. This warm-up should be done before you begin the day's lesson below. Completing the warm-up on a regular basis will ensure that your child progresses smoothly through the curriculum without any gaps in the learning process. The warm-up is a light review and/or introduction that should take between 2-3 minutes per item.)

- Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __Continue to review the Level A ad'iyaa if needed.
- __Practice the dua for Gatherings #1.
- Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- Complete 1-2 pages in the Arabic Exercise Book.
- Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Listen to Suratul-Fajr using the "Qur'aan & Arabic Teacher CD"

Every day you should try to carry out the following activities with your child for the assigned Surah:

- 1. Listen to the assigned Surah (beginning to end) from the CD.
- 2. Repeat the surah for your child.
- 3. Encourage your child to memorize the verses.
- 4. Memorize the vocabulary words from the vocabulary list.

Discussion:

Although your child will most certainly not memorize the surah the very first time he hears it, it is important to encourage him in any progress he makes. If he make mistakes correct him gently.

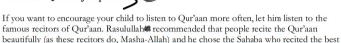
If your child persists in pronouncing incorrectly, do not force him to repeat it many times. Most children will not improve with pressure; rather they will feel shy and will make more errors. Let your child proceed at his own pace and continue to play the CD and recite to him so that he will eventually pick up the correct pronunciation.

Remember that when the Prophet strict began to receive revelation he tried very hard to repeat the revelation as the Angel Gibreal was reciting it. But Allahst told Rasulullahst not to do this, rather he should listen and it was up to Allahst to make the verses stay in his heart and mind.

This is good advice for everyone. We should spend the majority of our time listening to the Qur'aan and letting Allah make the verses firm in our heart, rather than forcing ourselves (and our children) to repeat the verses before we have properly had time to learn them. The difference between the two methods is that by listening we are more likely to learn the sound and the meaning, whereas if we only repeat we are most likely to get the sound but miss the meaning behind the words.

Activities: Qur'aan Jumpstart

to the Qur'aan.



Go to http://audio.islamicnetwork.com to listen to some of the best Qur'aan recitors from around the world. **Note:** We highly recommend Sheikh Al-Afasy for children, as his recitation is particularly clear and very beautiful.

to lead the prayers and to recite on other occasions so that the people would enjoy listening

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Lesson Warm-Up

Continue to review Suratul-Faatiha & Balad to Naas if needed.

- Continue to review the Level A ad'iyaa if needed.
- __Practice Suratul-Fajr.
- __Practice the dua for Gatherings #1.

Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.

- Complete 1-2 pages in the Arabic Exercise Book.
- Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Suratul-Fajr (The Dawn)

Carry out the following activities with your child for the assigned Surah:

- Use the "Mini Tafseer Book #27" to go over the meaning of the Surah with your child every day for at least 2-5 minutes.
- 2. Discuss the important points of the Surah with your child.

Activities: Field Trip



Suratul-Fajr talks about the people who have come before us that were destroyed for their disobedience. If you have a museum in your local area featuring artifacts from ancient times (i.e. mummies, displays on ancient civilizations, etc.), it might be helpful to visit the museum and show your child how previous generations have passed away and Allah brings new generations after them to teach them the message.

Ad'ivaa

Lesson Warm-Up

- Continue to review Suratul-Faatiha & Balad to Naas if needed.
- Continue to review the Level A ad'ivaa if needed.
- Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- Practice the dua for Gatherings #1.
- Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- _Complete 1-2 pages in the Arabic Exercise Book.
- Play with the Our'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment:

Practice the dua for Gatherings #2, using the "Our'aan & Arabic Teacher CD" and "Kitaab Al-Ad'iyaa".



- 1. Make sure you update the chart you made in the last lesson with the duas your child has now memorized.
- 2. To make the chart more comprehensive use star stickers to mark duas that have been mastered very well (use a gold star) and those that are good but could be improved (use a silver star). Then discuss with your child how nice it would be to have all gold stars by practicing just a little bit more.

Al-Asmaa' Ul-Husnaa

Lesson Warm-Up

Continue to review Suratul-Faatiha & Balad to Naas if needed.

Continue to review the Level A ad'ivaa if needed.

- Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- Practice the recitation and meanings of the ad'ivaa for Gatherings #1 and #2.
- Reread Lesson 2 in Khaalid & Khadijah and discuss the main points.
- Complete 1-2 pages in the Arabic Exercise Book.
- Play with the Our'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment:

Read Lesson 3, "Al-Kareem: The Generous", from "Khadijah &

Khaalid Vol. 1"

Discussion: Prophet Sulaymaan =

In this lesson, you will be reading about the story of Prophet Sulaymaan. This story is a favorite among young children because of the amazing wealth and abilities that Allah & blessed Prophet Sulaymaan with.

Activities: Sulaymaan's: Kingdom



- 1. Make a diorama (3D model using a shoebox, construction paper, pipe cleaners, etc.) to show what Sulaymaan's kingdom might have looked like. Remember not to make images or sculptures of animals or human beings.
- 2. Include a palace, the throne of Queen Bilgees, lush gardens, and fountains.
- 3. To make it more interesting you can make another diorama of Queen Bilgees' kingdom and then talk with your child about how the Queen traveled a long distance to come and visit Sulaymaan.

Arabic

Lesson Warm-Up

- __Continue to review Suratul-Faatiha & Balad to Naas if needed.
- __Continue to review the Level A ad'iyaa if needed.
- Practice Suratul-Fajr and review its tafseer using Mini Tafseer Book #27.
- Practice the recitation and meanings of the ad'iyaa for Gatherings #1 and #2.
- Reread Lesson 3 in Khaalid & Khadijah and discuss the main points.
- Play with the Qur'aan & Arabic Teacher CD (all sections) for 15-20 minutes as review and to get a head start on the material to be covered in coming lessons.

Assignment: Lesson 3: Kusra, from "Arabic Exercise Book III"

Carry out the following steps:

- Use Arabic Exercise Book III to complete the lesson assignment. Try to complete a section every day so that your child has daily Arabic lessons.
- Apply Arabic skills in other subject areas whenever possible. For example when
 reading the names of Allah sor reading the vocabulary from the Qur'aan lesson,
 look for the letters being studied.
- 3. Pacing: You should plan to cover 1-2 pages every day.

Discussion:

In this lesson, you will focus on learning Kusra. Remember to use the **memory hints** included in the text to remind your child how each Tashkeel sounds. These hints will be particularly helpful as your child begins to learn more signs, and may begin to confuse them.

Activities: Worksheets



Complete the activities included in the Arabic Exercise Book for this lesson.